SCHOOL BOARD REVIEW

New Finance System

New Accreditation and Accountability Measures

New Funding

New School Year

New Models for Innovation and Improvement

A NEW DAY for Kansas Public Schools
Photos tell the story of Kansas education

A picture is worth a thousand words...or 100 years! We have received a great response to our request for photographs from our members showing the public school system through the years! KASB is celebrating 100 years of service to public school boards and we have been posting many of the submissions on our Facebook page and Instagram. Here are just a few examples. Seeing this historic record serves as a reminder about the important part schools play in our communities and how society’s progress grows from our classrooms. If you have any photos you would like to share with readers across the state, please email them to Scott Rothschild at srothschild@kasb.org.

Lyons teachers, 1915
Lyons USD 405
Hutchinson Salt Mines
Photo submitted by
Lyons USD 405
Superintendent Bill Day

Gage Elementary, Topeka USD 501, circa early 1900s. The building is now the home of the Topeka Civic Theater. Submitted by Communications Director Misty Kruger.

Galena USD 499 First and Second Grades, 1940. The teacher was Jessie Ditson who taught in Galena for 56 years. After retiring, she ran a kindergarten out of her home for another six years. Submitted by Superintendent Brian Smith.

Montgomery County,
Independence USD 446
1912-13 girls basketball team.
Submitted by School Board Clerk Teresa Sanborn.
TABLE OF CONTENTS

Celebrating Public Schools

- President’s Perspective 4
- I’m From Kansas 5
- Henderson urges federal interaction during recess 6
  KASB Past-President Frank Henderson Jr. says now is the time for school board members to build relationships with federal elected officials and express concerns about recent federal proposals, such as changes to Medicaid.
- KASB Risk Management Health Insurance Consulting program saves members big bucks 8
  School districts are always searching for ways to save money in order to devote more resources to the classroom. KASB’s newest service, a Health Insurance Consulting program, has already saved districts big bucks
- Historic session in the books 10
  The book is closed on the 2017 regular legislative session with lawmakers approving a new tax system and increased investment in schools. It truly was an historic session.
- KASB Research Report 12
  Looking at the data.
- KASB Board of Directors 14
  KASB leadership and governance information.
- Three new staff members join KASB 15
  KASB has three new staff members who are anxious to help school boards serve Kansas’ educational needs.
- Board Matters: Guidance from KASB Legal 16
  Change in procedure to recess to Executive Session
  There have been some changes made to the procedures school boards must follow to go into executive session. KASB provides the details.
President’s Perspective
Dayna Miller, Basehor-Linwood USD 458

Many challenges before us

In keeping with tradition, the transition from one KASB president to another occurred recently without a hitch. Amy Martin completed her tenure as president on June 30. I took over the role July 1.

A lot happened under Amy’s watch and I, and education advocates across the state, want to thank her for helping guide public school students over the past few years as a member of the Olathe USD 233 school board and as a leader with KASB.

Amy’s work with KASB is not over by a long shot. As the immediate past president, she will chair KASB’s Legislative Committee, which reviews KASB policies and proposes revisions.

In her farewell column as president last month, Amy wrote that “KASB is seen as the respected leader in education issues in the state, and every day we provide critical services to our members.”

I could not agree more with that statement and, along with president-elect C. Patrick Woods, Topeka USD 501, KASB board members and education leaders throughout Kansas, we will do all we can to make sure we continue along this path.

As always, we will have many challenges before us.

The Kansas Legislature approved a new school finance system to replace the block grants and the first significant increase in K-12 investment in years. The change to the new system has been welcomed by most districts, but will prove problematic for some and it is still under review by the Kansas Supreme Court.

We also will work diligently to help Kansas become a world leader in student success in the ways outlined by the Kansas State Board of Education.

Kansans have wisely said they want their children ready for kindergarten and for schools to have individual plans of study. They want schools to help students grow emotionally and socially and to complete high school with a clear understanding of what they want to do after graduation.

These are reasonable requests and we will do everything we can as partners with Kansas families to achieve this goal.

As the new president of KASB, I commend my fellow school board members across the state for maintaining a civil and courteous tone. While much public discourse in this country has become more vitriolic, we win when we treat our fellow Kansans with dignity and respect.

Thank you for this great opportunity to help lead KASB and feel free to contact me at any time.

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Ex Officio: Frank Henderson, Jr., Seaman USD 345, hendersf@msn.com
The ABC’s of the first day of school

The first day of school is the second-best day or the year. The last day of school is the best day of the year. You can’t have one without the other, and they are both filled with excitement of completely different kinds. What memories and thoughts does the first day call to mind? I will share my ABC’s of the first day. What are yours?

A is for A New Day in Kansas Schools, thanks to a new vision from KSDE.

B is for Brown, as in Miss Brown, the most beautiful Kindergarten teacher in Colby Kansas in 1963.

C is for school Clothes. Exciting for most kids, but a worry for kids from impoverished homes.

D is for Difference. Some kids are reading on the first day of Kindergarten, while others struggle with their letters, but all kids come with different gifts.

E is for Expectations. Miss Brown expected us to be ready to learn. Kindergarten teachers today expect kids to know their alphabet. Expectations have increased in the last 50 years!

F is for Fear. For many kids, especially ones who are starting in a new school with no friends, the first day is scary.

G is for Graham crackers and goldfish. Miss Brown gave us graham crackers every day, and we had a goldfish pond right in our classroom.

H is for High School Senior. Remember that unique feeling on the first day when you knew this was the last year?

I is for I can’t believe how much I loved Miss Brown!

J is for Jaime Escalante. Every teacher should watch “Stand and Deliver” before starting a new school year.

K is for Kind, the first half of Kindergarten. Is there anyone kinder than a kindergarten teacher on the first day of school?

L is for Learning. It’s fixin’ to start happening’ again.

M is for Moon Shot. Is your school ready for the Kansas State Board of Education challenge?

N is for Naps. We don’t do those anymore in Kindergarten, but there will be some educators who will need one at the end of that first day!

O is for one hundred twenty-eight Crayon box. Yes, my sister had one. Sixteen was my limit, and the dog usually ended up eating a couple leaving me with 13 or 14.

P is for Post-Secondary Success. Do you know your district’s rate?

Q is for Quiz. Teachers! Not on the first day!

R is for Run, as in don’t run with scissors. A hard lesson learned by one of my Kindergarten classmates. Girl! Miss Brown told you not to!

S is for School Boards. Without you, there is no first day!

T is for Teachers. Ditto.

U is for Uncle. What kind of uncle would hide a dirty diaper in his niece’s backpack on the first day of high school?

V is for Victory. Teams are all practiced, and every team is undefeated!

W is for work. Learning is hard work, but so much fun.

X is for Xylophone. I got nothing.

Y is for You. As always, it is up to you.

Z is for Zeal. Let’s approach this new year with some of a big dose!
Henderson urges federal interaction during summer recess

by Leah Filter, fliter@kasb.org

KASB Past-President Frank Henderson, Jr. urges Kansas school board members to make time this summer to hone their federal advocacy skills with help from the National School Boards Association and an August meeting at KASB.

U.S. Senators and Representatives are working in their home districts and will not return to Washington, D.C. until Sept. 5. Henderson says now is a perfect time for school leaders to strengthen relationships with elected officials and their staff and to talk about how federal policies effect Kansas students.

For KASB’s in-depth interview with Henderson about summer recess action and NSBA’s Summer Recess Action Guide, go to KASB’s YouTube channel “KASBVdeo” and look for “KASB Newsmakers with Frank Henderson.”

An Aug. 25 federal issues workshop at KASB in Topeka will help current and aspiring advocates understand the impact and allocation of federal programs in Kansas along with Medicaid, school choice, the education budget and other hot topics. The meeting will feature updates from state and national staff and advocates with additional insight from KASB’s respected advocacy team. Watch your email and KASB social media channels for more information on this opportunity.

Henderson, who serves as vice-president of the Seaman USD 345 school district in Shawnee County, is also a representative of the nine-state Western Region on the National School Boards Association Board of Directors. He has been a member of KASB’s Federal Relations Network (FRN), which makes annual advocacy trips to DC, since 2008.

The veteran education advocate says Kansas school board members who have been wondering if and how they can influence the often-complex federal legislative debate should consider serving on the Federal Relations Network. He says KASB workshops, along with frequent visits to Washington, D.C. have strengthened the FRN members’ relationships with their federal counterparts.

KASB’s Federal Relations Network visits D.C. each January for the NSBA Advocacy Institute, joining with school board members from across the nation for a series of workshops and training sessions. FRN members and KASB advocacy staff then deploy to Capitol Hill for substantive meetings with the Kansas Congressional Delegation.

“I learned it was absolutely critical to bring a message of ‘real stories and real numbers,’ in meeting with our elected officials in Washington,” Henderson says.

“We were able to let them know, ‘we too are elected officials, and this is the message we bring to you from our constituents we both share.’ KASB trainings and workshops helped me make the connection between federal issues and federal funding and the impact they have on my local school district and Kansas as a whole.”

Henderson says relationships begun in Washington, D.C. have continued through in-district Congressional visits to FRN members’ school districts.

“No only did we get these officials into our buildings, but it also allowed us to showcase the exciting activities taking place and for them to put faces to these children who are directly impacted by the decisions made in Washington.

“Federal advocacy allows you to develop additional meaning and purpose in your role as a local school board member,” Henderson says. “It also provides the opportunity for you to engage as a voice united with 90,000 local school board members for the same cause, excellence in public education for all students. Federal advocacy has played a significant role in my growth, personally and professionally, as I became more active at the state and national levels of school board advocacy and governance.”
For those who have the chance to talk to their Senator or Representative before Aug. 25, Henderson recommends “NSBA’s Summer Recess Guide 2017.” The guide contains succinct summaries of key issues in Congress, tips for meeting with your legislators, working with community allies to build coalitions, social media hints and sample stories to help you build and personalize your own message to Senators and Representatives. You can find an electronic copy of the guide on the KASB website at https://kasb.org/wp-content/uploads/2017/07/2017_Summer_Recess_Guide.pdf.

School-Based Medicaid Services

As this issue of the School Board Review went to press, Kansas school board members and their allies were watching the healthcare reform debate for its impact on their school districts. They were most concerned with a provision passed by the Senate that would change the structure of the Medicaid entitlement program by placing a per-capita ceiling on annual federal reimbursements to states for Medicaid services. Kansas schools receive $46 million each year in federal payments to offset costs for in-school special education services such as speech, physical and occupational therapy as well as medical assistance to low-income students and families.

Department of Education Fiscal Year 2018 Budget

At press time, the U.S. House Appropriations Committee had sent to the full House the FY 2018 funding bill for several federal agencies, including the Department of Education.

School Choice

The House appropriations measure did not include $1 billion requested by President Donald Trump to promote public and private school choice programs because the proposed Furthering Options for Children to Unlock Success (FOCUS) program is not yet authorized by federal law. School choice programs, often referred to as “vouchers,” usually divert public tax dollars from public schools to private schools.

Special Education

The Individuals with Disabilities Education Act (IDEA) is slated to receive a $87 million increase over FY2017 and $309 million over the administration’s FY2018 request.

Title II

The bill eliminates Title II, Part A “Supporting Effective Instruction” funds that school districts use for teacher professional development, to lower class sizes, promote STEM initiatives, and many other purposes. Kansas schools traditionally receive about $18 million in Title II, Part A funding.

Career and Technical Education State Grants

Are funded at Fiscal Year 2017 levels; Kansas receives about $10 million annually from those grants.

21st Century Learning Centers

The Appropriations Committee approved $1 billion for the 21st Century Learning Center program grants, which Kansas schools use to provide before- and after-school programs and summer school.

The appropriation is a $191 million cut from FY 2017; however, the Trump Administration had proposed to eliminate the program in FY 2018.

Impact Aid Payments for Federal Property

The committee retained $66 billion in federal impact aid that compensates Kansas schools for $30 million in foregone property taxes and for education costs associated with military-connected students. The Trump Administration had proposed to zero-out the program.
KASB’s Health Insurance Consulting program is saving districts big bucks

KASB Risk Management’s newest service — Health Insurance Consulting — is saving school districts money.

Sublette USD 374 Superintendent Rex Bruce said use of the health consultant saved the district $45,000.

“The process was easy and I recommend it to any district wanting to obtain the lowest possible rates,” Bruce said.

For Sublette, KASB’s health insurance consulting partner McInnes Group shopped rates from other health insurance companies and when they sent their findings, Bruce took the numbers to the district’s current agent “and after three days our current provider lowered our annual rates by 11 percent.”

McInnes received 20 percent of the savings, which Bruce said was a “no-brainer” since the district realized 80 percent of the savings. Before using the consultant, Bruce said the district was probably looking at an increase in health insurance premiums.

Bruce also said the consultant contract is renewable annually. “Based on my recent work with them, my assumption is having this health consultant involved every year to be our district’s advocate is of great value, but that is something we get the chance to review and decide on every year,” he said.

McInnes Group is based in Fairway, Kansas and specializes in structuring benefit packages. The group offers three options from an upfront consulting fee to a fee based on the percentage of premium and overall savings. An initial consultation is free of charge to the KASB member district.

Districts are strongly encouraged to take advantage of this service because employee benefit costs make up 15 percent of districts’ operating budgets, more than double what it was in 1999.

“‘They just came in and give you an opinion, based on fact.’

Rod Spangler, director of KASB Risk Management, said the KASB’s Health Consulting Service and partnership with McInnes Group will provide short and long-term benefits for districts.

“Our members deserve a quality advocate to support them through this annual process,” Spangler said.

“In some cases it is not about switching carriers, or even what we call ‘chasing rate’ and going with the lowest price for medical insurance, typically our members pay the price for that in year 2 and 3 with increased cost. This advocate and our Health Consulting Service will provide that annual guidance and support necessary to bring them the best possible plan, with the highest level of understanding and transparency - and in the end, the hope is that we can lower fiscal resources committed to this important benefit, and point those into the classroom to ensure student success.’

Spangler added, “For me, the objective is less about switching carriers, or moving annually to the lowest cost option, but building that education around how plans work, what drives cost, what options exist.”

For more information, contact KASB Risk Management at 844.763.0535 or www.kasb.org/KRM
KASB Risk Management provides access to insurance and other risk management solutions that we believe to be the best in the industry and the right fit for our members.

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P1 Group, Inc., based in Lenexa, Kansas, is a vendor-neutral, single-source provider for all things facilities-related. P1 Group’s K-12 offerings help to reduce the total cost of ownership associated with owning and operating school facilities, thus allowing more flexibility to spend resources on what matters most – our kids and their education.

k12itc delivers customized services for K-12 school districts, no matter the size. Based in Kansas City, k12itc has developed a model that leverages a special mix of cloud computing and on-site support, enabling districts to achieve better technology support at a lower cost.

Established in 1978, Opaa! is a family-owned business that works with school districts to deliver a quality, cost effective, food management system. From menu planning, labor management and computerized nutritional analysis to inventory forecasting, Opaa! provides a much needed solution for school systems experiencing a need for food management expertise.

KASB Preferred Provider

KASB BoardDocs – KASB’s eGovernance solution for paperless board meetings.
The 2017 Legislature will probably go down as one of the most historic in modern times.

During the last election cycle, as the Kansas economy floundered and state services suffered, the Kansas electorate delivered to Topeka a more moderate Legislature. Many new legislators and those who won re-election promised to increase the state’s investment in public schools.

Those legislators restructured the tax system — repealing many but not all of Gov. Sam Brownback’s tax changes — and composed a new school finance plan accompanied by an increased investment that for the first time in years surpassed inflation.

Whether the K-12 changes will withstand the scrutiny of the Kansas Supreme Court remains to be seen.

But in 2017, legislators did the heavy lifting to try to fix the state’s budget problems and replace the block grant school finance system.

To put in place taxes to support the budget and public school investment required two-thirds’ majority votes to override Brownback’s veto. After months of wrangling, that is exactly what happened.

But that wasn’t all the Legislature did. After years of study, legislators simplified KPERS working after retirement rules and eliminated the earnings cap. School leaders had asked for changes to help them deal with critical shortages of teachers, superintendents and other positions, particularly in rural areas.

Bi-partisanship re-emerged

But the big-ticket items for this session were taxes and schools and both were addressed by bi-partisan majorities.

In 2012, Brownback implemented a massive cut in the state income tax, which he said would grow the economy. When that didn’t happen, Brownback pushed through sales tax increases to shore up revenue, but that didn’t prevent budget cuts, credit downgrades and payment delays.

This year, the Legislature, over Brownback’s veto, implemented a three-tier income tax structure, eliminated the tax repeal that hundreds of thousands of businesses had enjoyed, stopped the phase-out of the...
income tax and implemented several deductions that had been taken away.

On schools, the two-year block grant, which essentially froze the level of state funding, was declared unconstitutional by the Kansas Supreme Court and was set to expire. The Legislature replaced it with a formula that resembles the previous system in that it allocates funds on a per pupil basis and provides additional funds to meet the needs of students who require additional help.

**Increased investment**

The Legislature increased the state’s investment in schools by approximately $200 million in the coming school year and $100 million in the next.

Immediately, school districts across the state started dedicating the additional investment to better prepare children in early grades and help students who are at risk of failing to graduate.

While the state claims these school finance changes should satisfy the Kansas Supreme Court, plaintiff school districts say the investment and several provisions of the new formula fall short. The case is now pending before the court.

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**What school districts are doing with increased funds**

As districts prepare for the new school year with a new finance formula and the first real increase in school funding in years, they are finding ways to invest that money to help students succeed.

After two years of essentially flat block grants, the new formula and state investment will increase base state aid per student to $4,006 in the upcoming school year, $4,128 in the next and fully funds full-time kindergarten students.

Many districts are using the new kindergarten funding to waive fees they had been charging parents in hopes of increasing the number of children attending full-day.

One of the first to take that action was Maize USD 266, which will no longer charge monthly tuition to parents whose children attend all-day kindergarten. That is a savings of $225 per month.

“This is an important development for Kansas public school children, allowing more students statewide to access all-day kindergarten programs,” Superintendent Chad Higgins said.

A number of school boards across the state approved taking similar action aimed at improving their schools by giving teachers a pay raise, purchasing new curriculum and supporting the Kansans Can goals, which includes kindergarten readiness, individual plans of study for each student, social and emotional learning and increasing graduation rates and post-secondary success.

In Wichita, school board members considered a list of priorities that included recruitment and retainment of teachers, at-risk programs to increase graduation, expanding pre-kindergarten and other programs.

In recent years, Kansas school funding has fallen behind inflation. School officials are hoping new investment will provide increased general operating support and targeted interventions to improve student achievement.

KASB’s Past President Amy Martin, a school board member for Olathe USD 233, recently said, “For the first time in a decade, schools will receive a much-needed increase in the state’s investment in our future generation. After years of being stuck in neutral or worse, Kansas schools can repair the damage from previous cuts and make the necessary investments to help students.”
Looking at the Data
Ted Carter, KASB Research Specialist

Education of Kansas 18-24-year-olds

From the Census
According to the U.S. Census Bureau, in 2015, 87.5 percent of Kansas adults under age 25 had graduated from high school. This makes Kansas 20th in the nation in terms of high school graduation rates.

In addition, 57.8 percent of 18-24-year-olds Kansans had some college or postsecondary education. This means they may have attended but did not yet complete a degree or certificate, or they earned a technical certification, an associates degree, or a higher degree. Kansas ranked 16th in the nation on this measure.

Of young adult Kansans, 8.9 percent had completed a four-year degree or higher - 30th in the nation. An estimated 36 percent of Kansas jobs in 2020 will require some postsecondary education.

This data alone doesn’t look too bad for Kansas, but it does when you compare the 2015 data to that reported for 2014.

Compared to 2014, Kansas attainment rankings for 18-24-year-olds have gone down considerably; from 18th to 20th for high school graduates, from 7th to 16th for those with some college or higher, and from 19th to 30th for those with a bachelor’s degree or higher.

If you look at the long term trends, Kansas high school completion by young adults increased 3 percent from 2005 to 2015, which is below the national state average of 5.6 percent. Kansas ranks 44th in the U.S. for the amount of change in this area.

For some postsecondary enrollment and completion, Kansas increased 5.9 percent, compared to the national state average of 9.3 percent, ranking 46th.

In four-year or higher college completion, Kansas decreased 0.8 percent, compared to the national state average of an 0.8 percent increase, ranking Kansas 46th in growth.

The chart on the following page shows that the levels have actually changed very little since 2005.

From KSDE
According to KSDE, 71 percent of Kansas jobs in the near future will require a postsecondary credential; approximately half requiring a four-year degree or higher and the other half an industry credential or two-year associates degree. Approximately 90 percent of jobs will require at least a high school diploma.

Although current Kansas adult education levels are at an all-time high, they remain well below those levels, which means a higher percentage of young Kansans will need to graduate from high school and earn postsecondary credentials or degrees.

National Student Clearinghouse data, which goes back to 2010, shows that statewide in Kansas, approximately 65 percent of 2010 graduates were enrolled in some type of postsecondary program the first year after graduation (2010-11), and 35 percent were not enrolled in any postsecondary program. A very small number of students had completed a technical certificate or other credential in high school.

Six years later (2016), just under 40 percent of those high school graduates had completed a postsecondary program, and another 10 percent were enrolled in postsecondary programs but had not completed any credential. The remaining 50 percent had either never entered postsecondary programs or had dropped out without completion, or were part of a small number (about 3 percent) that are not tracked by the NSC because they opted-out under privacy laws, attended institutional that do not report to the NSC, or are in the military.

Using the same data, approximately 50 percent of students who graduated high school in 2010 were still enrolled in the second year out (2011-12) and five percent had completed a credential, most likely a one- or two-year technical certificate or a two-year degree. That equals a 55 percent “success rate” for high school graduates.

However, for the class of 2010, the “on time” or four-year high school graduation rate was 80.9 percent, so just under 20 percent of students did not graduate high school.

For the five years currently reported by KSDE, 2011 through
2015, the statewide graduation rate average is 85 percent; the success average is 52 percent and the effective average is 44 percent.

**What does this data mean?**

Kansas must continue to improve educational levels to meet employment and economic needs. By 2010, studies say 90 percent of Kansas jobs will require a high school diploma and 71 percent some level of postsecondary education; with about 35 percent requiring a four-year degree or higher.

However, Kansas is beginning to fall behind other states. Kansas no longer ranks above the national state average and most similar states in educational attainment by young adults.

Kansas does well in graduating and getting students into college (top 20), but as of 2015 we are in the bottom half of the states when it comes to college completion for this age group.

Most alarmingly, Kansas ranked in the bottom 10 states in improvement in postsecondary attainment by young adults since 2005, suggesting that Kansas workforce is in danger of becoming less competitive with other states. This decline has occurred as Kansas school funding has also declined compared to other states.
The KASB Board of Directors encourages any local school board member interested in a leadership opportunity to seek personal involvement in the association through committee work, as a member of the association’s Federal Relations initiatives or as a regional vice-president and officer.

**KASB Governance**

The KASB Board of Directors is the governing body of the Association. The board consists of the president, president-elect, immediate past president, president-elect designee, and 15 regional vice-presidents and meets five times per year. Other meetings can be scheduled as needed.

KASB membership is represented by 15 regional vice-presidents. Regions one through 10 vice-presidents are elected during regional meetings at the annual conference in December. Five additional regions – Regions 11 through 15 – are comprised of the five member school districts with the greatest full time equivalent student population at the time of regional elections.

The Executive Committee includes the KASB president, president-elect, immediate past president and president-elect designee, and acts on behalf of the Association in all business matters between meetings of the board. The president-elect designee and the executive director serve as nonvoting, ex officio members of the Executive Committee.

The KASB Constitution provides for Standing Committees: the Legislative Committee and the Nominating Committees for both president and regional vice-presidents. The Board of Directors has the authority to establish ad hoc committees to initiate studies of special topics and provide advice/guidance on special topics. Current committees include the Pension Committee and the Audit Committee.

**KASB Leaders 2017-2018**

- **President**
  Dayna Miller
  Basehor-Linwood USD 458
  Board of Education

- **President-Elect**
  C. Patrick Woods
  Topeka USD 501
  Board of Education

- **Past President**
  Amy Martin
  Olathe USD 233
  Board of Education

Applications to become a candidate for KASB president-elect designee is August 30, 2017.

Additional information is available at kasb.org/about-us/nominating-committee
Three new staff members join KASB

Several new folks have come on board in recent months to help KASB and school board members continue serving Kansas’ educational needs. Vicki Keller has joined Risk Management as a senior workers compensation adjuster; Lynette Stueve, an attorney, has joined Legal/Policy Services and Craig Wilford has joined Leadership Services as a leadership services field specialist.

Keller has worked many years as a workers’ comp adjuster with various employers. She and her husband Dave have two grown children and a grandchild. She enjoys family time, the outdoors and going to flea markets.

Stueve has been an English as a second language teacher, special education teacher, professor, and served as an attorney for the Kansas Supreme Court and Kansas Court of Appeals. Stueve loves to run and competes in half-marathons, 10K and 5K races. She has a 17-year-old son starting his senior year at Washburn Rural High School.

Wilford has served in educational leadership since 1986, most recently as superintendent of Derby USD 260 and he teaches a master’s level course on organizational health and performance at Baker University. He has served on the Board of Directors of KSSA and as president of the United School Administrators. Wilford and his wife Nancy have three children, nine grandchildren and 5 great-grandchildren. He enjoys family time and bicycling.

Learn more about KASB services and staff online at kasb.org or by calling 800.432.2471. You can also find us on Facebook at KASBTopeka and Twitter at KASB.Topeka.

IEPs after Endrew F. Court Decision
Special Education Workshop
Sept. 6, 2017 KASB Topeka

September 6 - KASB Topeka

Superintendent Evaluation Workshop

August 22 - KASB Topeka
September 7 - Oakley

Register online at kasb.org/training
Change in procedure to recess to Executive Session

The 2017 Kansas Legislature made some changes to the Kansas Open Meetings Act in H.B. 2301 affecting the procedures school boards need to use when they recess into executive session.

As of July 1, 2017, K.S.A. 75-4319 requires the following:

“Any motion to recess for a closed or executive meeting shall include: (1) A statement describing the subjects to be discussed during the closed or executive meeting; (2) the justification listed in subsection (b) for closing the meeting; and (3) the time and place at which the open meeting shall resume. The complete motion shall be recorded in the minutes of the meeting and shall be maintained as a part of the permanent records of the public body or agency. Discussion during the closed or executive meeting shall be limited to those subjects stated in the motion.”

This new language changes the definition of what used to be “subjects” to now be defined as the “justification.” The term “subjects” now appears to mean the matter or issue presented for discussion, and a school board must include a brief description of the subject(s) to be discussed while still protecting important privacy interests.

With these changes to the Open Meetings Act, school boards are also reminded the KASB legal staff recommends that school boards go into executive session for one justification at a time.

A revised chart for school board members and clerks to use in making the motions to go into executive session may be found on page 18. As this is a new law, please be aware there may be additional guidance provided as legislative intent becomes clearer.

If you have any questions regarding these changes, please contact one of the KASB attorneys at 800.432.2471.

Annual notices to parents, students at enrollment

A number of federal laws require schools to provide annual notices to parents, students and/or the public. Most of these notices must be provided at the start of the school year. The following summary of some of these laws should be helpful in determining who needs to receive the notice, what the notice must contain and when and how the notice must be given.

These articles are provided by the KASB Legal Services team and are not intended to be legal advice. If you have any questions, please contact KASB at 800.432.2471. KASB Legal Staff: Donna Whiteman, assistant executive director of legal services/attorney; Sarah Loquist, attorney; Luke Sobba, attorney; Lynette Stueve attorney; and Angie Stallbaumer, attorney/policy specialist.

Filling board vacancies

A member who moves during his or her term to establish a domicile outside the district is disqualified from serving on the board. Residency can be a tricky concept, however. If a board member moves temporarily for work or family reasons but maintains a household in the district and a present intention to return there and call it home, then the member is still a resident of the district and would not be disqualified from service. If a board member elected to represent a particular member district moves to another member district (but still within the school district as a whole) during his or her term, that member is entitled to serve out the existing term, but cannot run for that same seat the next time it is up for election.

When a vacancy occurs, the board must publish notice of the vacancy in the official district publication and must wait at least fifteen days after first publication before filling the seat. The vacant seat may only be filled by someone who would be qualified to run for the particular position in a general election. Other than the notice and 15-day wait requirement, the board is free to determine the best procedure for choosing a replacement. All interviews and discussions, as well as the election of the new member, must be conducted in open session of a board meeting.

You can obtain a form resolution to publish notice and notice of vacancy from the KASB legal department.
Every Student Succeeds Act requires safeguards for foster care students

The federal Every Student Succeeds Act requires additional protections for students in foster care and establishes a system of joint responsibility among school districts, the Kansas State Department of Education, and the Kansas Department for Children and Families to safeguard the student’s educational opportunities in the event of a change in residential placement. ESSA places responsibility upon the districts to collaborate with child welfare agencies, such as DCF, to develop written procedures for how transportation to a foster student’s school of origin will be maintained, if remaining in the school of origin is determined to be in the student’s best interest. Although DCF may ask district personnel for information about the student’s “educational best interest,” the final decision regarding whether the student will remain in the school of origin will be made by DCF.

Districts must designate a staff person to act as foster care liaison. That person is considered the district’s point of contact for collaboration with DCF on transportation services and procedures. KASB updated policy JBCB was approved in December 2016 to address these requirements.

Please contact a KASB attorney if you need a copy of this policy.

KASB’s Foundations of Boardsmanship training provides dynamic, interactive presentations and time for collaboration and discussion focused around the skills and knowledge you need to be an exceptional board member.

What’s Involved?
Advocacy, legal topics, communication, boardsmanship, finance, goals and priorities, superintendent evaluation and how to use a systems approach to leadership...to name just a few of the topics covered!

Who Should Attend?
Foundations of Boardsmanship training is useful for any board of education member - newly elected, just appointed or veteran! And attending as a team - with the superintendent and a fellow board member who can serve as a mentor - is an excellent way to develop shared understanding of challenges and opportunities at the local level!

When are the trainings?
Dec. 1, 2017 - Wichita, Kansas
This full-day seminar will be held in conjunction with KASB’s Annual Conference in Wichita as part of the annual conference’s early bird sessions.
Jan. 12, 2018 - Topeka KASB
Jan. 28, 2018 - Haysville
Feb. 10, 2018 - Hays
These full-day sessions will be held on a Friday and Saturday in January and a Saturday in February.

Please contact a KASB attorney if you need a copy of this policy.
### Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

<table>
<thead>
<tr>
<th>SUBJECTS TO BE DISCUSSED</th>
<th>JUSTIFICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Example</strong>: discuss an individual employee’s performance</td>
<td>non-elected personnel exception under KOMA</td>
</tr>
</tbody>
</table>
| **Example 1**: discuss confidential student information  
**Example 2**: hold a student discipline appeal hearing | the exception relating to actions adversely or favorably affecting a student under KOMA |
| **Example**: discuss coding mechanisms  
Powerschool uses to secure student data with Powerschool representatives | the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA |
| **Example**: discuss potential litigation with our legal counsel | the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA |
| **Example**: discuss the latest proposal for increasing the base pay rate from the teachers | the exception for employer-employee negotiations under KOMA |
| **Example**: discuss potential properties for a new middle school site | the exception for preliminary discussion of the acquisition of real property under KOMA |
| **Example 1**: discuss the high school crisis plan  
**Example 2**: discuss the exact placement of security cameras and alarms throughout the buildings | the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized |
Network with colleagues from across the state, connect with your fellow board members and education leaders, share ideas and gain **insight and inspiration from our outstanding speakers and presentations!**

**Schedule At-a-Glance**

**Friday, Dec. 1**
- Early-Bird Sessions
- Early Registration
- Exhibits Grand Opening and Vendor Reception

**Saturday, Dec. 2**
- Morning Keynote
- Morning/Afternoon Breakouts
- Vendor Workshops
- Lunch & Vendor Show
- Afternoon Featured Presentations

**Sunday, Dec. 3**
- Inspirational Session featuring John Koepke (Retired) KASB Executive Director
- Delegate Assembly
- Regional Vice-President Elections
- Learning Clusters – Legal and Leadership Topics

**Keynote Speaker**
**Matt Beaudreau**
The Center for Generational Kinetics

Join us!

Registration and Housing Blocks Open Oct. 2, 2017

Each KASB member organization receives one free pass!

Network with colleagues from across the state, connect with your fellow board members and education leaders, share ideas and gain **insight and inspiration from our outstanding speakers and presentations!**

**Join us!**

**Saturday, Dec. 2, 2017**
- Hyatt Regency Wichita
- KASB’s 100 Years of Service
- Celebration Reception and Dinner
August 30, 2017 Deadline for Applications

**KASB seeks candidates for president-elect designee**

The KASB Nominating Committee is seeking applications to be considered for nomination to serve as president-elect designee.

Applications for the position must be emailed or postmarked by Aug. 30. The position will be up for election at the annual KASB Convention in December.

The president-elect designee serves as an ex-officio, non-voting member of the board of directors until assuming the office of president-elect.

The application form is available online: kasb.org/nominating

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**Fall 2017 KASB Workshops**

08.22.17 Superintendent Evaluation | Topeka - KASB
09.06.17 Special Education Workshop: IEPs after Endrew F. Decision | Topeka - KASB
09.07.17 Superintendent Evaluation | Oakley
09.19.17 Becoming an Effective Supervisor - Directors and Supervisors | Hays
09.26.17 Fall Regional Mtg | Region 8 Pratt
09.27.17 Fall Regional Mtg | Regions 6 and 14 Haysville
09.28.17 Fall Regional Mtg | Region 3 Parsons
10.02.17 Fall Regional Mtg | Regions 1, 11, 12, 13 & 15 Basehor
10.03.17 Fall Regional Mtg | Region 4 Manhattan
10.04.17 Fall Regional Mtg | Region 2 Ottawa
10.05.17 Fall Regional Mtg | Region 5 McPherson
10.17.17 Fall Regional Mtg | Region 10 Ulysses
10.18.17 Fall Regional Mtg | Region 9 Colby
10.19.17 Fall Regional Mtg | Region 7 Beloit
10.26.17 School Finance Workshop | Topeka - KASB
10.26.17 Aspiring Superintendents | Topeka - KASB
11.01.17 Section 504 Boot Camp | Topeka - KASB
11.09.17 Basic Negotiations | Topeka - KASB