Total number of districts reporting barriers encountered while providing continuous learning opportunities

- Lack of internet service: 235 districts
- No valid means of contacting families: 81 districts
- Inactivity of students or truancy issues: 263 districts
- Families are not responding: 141 districts
- Lack of technology skill: 166 districts
- Other: 108 districts

N=343 districts
How to interpret the following charts

• Each slide starts with the question posed to districts, in bold, at the top of the page.

• Many questions asked the districts to report a certain percentage, for example the percent of online learning taking place.

• Each chart shows, with yellow bars, how many districts responded the same way. You can find the responses on the bottom axis of the chart.

• For example, the next chart shows us that 261 districts responded the same way, that 0-10% of their families have no or limited access to internet capabilities due to the lack of internet service provider broadband.
What percent of your families have no or limited access to internet capabilities due to lack of internet service provider broadband?

Interpretation: 261 districts reported that 0-10% of their families experience limited internet access due to the lack of service provider broadband.
What percent of your families have no or limited access to internet capabilities due to lack of monetary resources?

Interpretation: 233 districts reported that 0-10% of their families experience limited internet access due to lack of monetary resources.

N= 343 districts
What percent of your families have no or limited access to internet capabilities due to lack of a device (laptop, iPad, etc.)?

Interpretation: 293 districts reported that 0-10% of their families experience limited internet access due to lack of a device.

N = 343 districts
What percent of change have you made from the original implementation of the continuous learning process for elementary school?

Interpretation: 300 districts reported that they have made 0-24% of change from the original implementation of the continuous learning process for elementary school.

N = 343 districts
What percent of change have you made from the original implementation of the continuous learning process for middle school?

Interpretation: 294 districts reported that they have made 0-24% of change from the original implementation of the continuous learning process for middle school.

N = 343 districts
What percent of change have you made from the original implementation of the continuous learning process for high school?

Interpretation: 276 districts reported that they have made 0-24% of change from the original implementation of the continuous learning process for high school.
What percent of learning is currently being delivered online for elementary students?

N= 343 districts

Interpretation: 200 districts reported that 75-100% of learning is currently being delivered online for elementary students.
What percent of learning is currently being delivered online for middle school students?

Interpretation: 263 districts reported that 75-100% of learning is currently being delivered online for middle school students.

N= 343 districts
What percent of learning is currently being delivered online for high school students?

Interpretation: 252 districts reported that 75-100% of learning is currently being delivered online for high school students.

N = 343 districts
What percent of learning is currently being delivered in packets for elementary students?

N = 343 districts

Interpretation: 212 districts reported that 0-24% of learning is currently being delivered in packets for elementary students.
What percent of learning is currently being delivered in packets for middle school students?

Interpretation: 277 districts reported that 0-24% of learning is currently being delivered in packets for middle school students.

N= 343 districts
What percent of learning is currently being delivered in packets for high school students?

N= 343 districts

Interpretation: 261 districts reported that 0-24% of learning is currently being delivered in packets for high school students.
What percent of learning is currently being delivered face-to-face for elementary students?

N = 343 districts

Interpretation: 315 districts reported that 0-24% of learning is currently being delivered face-to-face for elementary students.
What percent of learning is currently being delivered face-to-face for middle school students?

Interpretation: 306 districts reported that 0-24% of learning is currently being delivered face-to-face for middle school students.

N = 343 districts
What percent of learning is currently being delivered face-to-face for high school students?

Interpretation: 290 districts reported that 0-24% of learning is currently being delivered face-to-face for high school students.
Total number of districts reporting continued support needs from KSDE

N=343 districts

- Professional Development for online learning: 285
- Content for virtual classrooms: 262
- Personalized learning for virtual classrooms: 281
- Differentiating in a virtual environment: 288
- Engaging families in virtual learning: 289
- Other: 88
Total # of meals served by districts the week prior to responding to survey compared to one week in April 2019

N=274 districts (Breakfast)
N= 289 districts (Lunch)

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>601,443</td>
<td>650,396</td>
</tr>
<tr>
<td>Lunch</td>
<td>1,559,322</td>
<td>652,076</td>
</tr>
</tbody>
</table>
Total # of meals served by districts the week prior to responding to survey compared to one week in April 2019

Supper

- 2019: 17,192
- 2020: 13,871

N = 6 districts (Supper)